

# 1-RM SQUAT ASSESSMENT PROTOCOL

**Objective:** To evaluate lower-extremity strength using an unsupported, functional movement: the squat

**Equipment:**

- ▶ Barbell and squat rack
- ▶ Weights, ranging from 2.5-pound plates to 45-pound plates (1-kg to 20-kg plates)
- ▶ Collars
- ▶ Spotter (in addition to the personal trainer is preferred)

**Pre-assessment procedure:**

- ▶ After explaining the purpose of the assessment, explain and demonstrate the proper technique for the squat.
  - The client should stand behind a racked bar that is positioned below the shoulders, but above the nipple line.
  - He or she should grasp the bar with a closed, pronated (overhead) grip (hand placement depends on bar position) and step under the bar with the feet parallel to unrack the bar.
  - Position the barbell in the high-bar position (i.e., the bar is placed above the posterior deltoids, resting on the upper trapezius at the base of the neck with the hands slightly wider than shoulder-width apart), or the low-bar position, where the bar is placed across the posterior deltoids along the spine of the scapulae using a wider hand position.
  - The client engages the core and abdominal muscles to brace the trunk, then uses the lower extremity to unrack the bar and move into the starting position.
  - The client stands with the feet shoulder-width apart, back neutral, feet flat, chest up and out, and the head neutral or positioned facing slightly upward.
  - The lowering phase is initiated with flexion at the hips first, pushing the buttocks backward prior to bending the knees. This hip-hinge movement reduces the stress across the knee joint.
  - Range of motion during the squat is from standing with legs straight to a squatting position with the knees bent slightly more than 90 degrees, or until the thighs are parallel to the floor.
  - The client inhales during the lowering phase and exhales during the lifting phase. Breath-holding (i.e., Valsalva maneuver) should be avoided.

- Throughout the movement, the heels must remain in contact with the floor, and the upward phase is performed by pushing through the heels.
  - It is important for the client to communicate with the spotter if he or she cannot complete the repetition.
  - Instruct the client to avoid locking the knees and not to exceed a parallel-with-the-floor position with the thighs.
- ▶ Encourage the client to perform a few practice trials to ensure proper technique.
  - ▶ The goal of this assessment is to determine the client's one-repetition maximum (1-RM). It is important not to fatigue the client by having him or her perform too many "unnecessary" repetitions. Finding a suitable starting weight is important.

**Assessment protocol and administration:**

- ▶ Explain the assessment protocol for a 1-RM squat.
  - The client should warm up with one set of light resistance that allows five to 10 repetitions, and then rest for one minute.
  - Based on the client's warm-up effort, determine a suitable workload for the second set that allows for three to five repetitions by increasing the weight by 30 to 40 pounds (13.7 to 18.2 kg) or 10 to 20%, after which the client will rest for two minutes. Use the following guideline for determining workload increases throughout this assessment:
    - > Increase the weight by 10 to 20%.
  - Next, have the client perform one heavy set of two to three repetitions and rest for two to four minutes.
- ▶ Based on the client's third set, determine the next workload to find the client's 1-RM effort.
- ▶ Allow the client to attempt this set. If the client is successful, he or she should rest for two to four minutes and repeat the 1-RM effort with a heavier load.
- ▶ If the attempt was unsuccessful, decrease the load accordingly [by 15 to 20 pounds (6.8 to 9.1 kg) or 5 to 10%] and have the client try again after resting for two to four minutes.
- ▶ Continue to adjust the resistance level until a true 1-RM is achieved. *Ideally, the client should achieve his or her 1-RM in three to five testing sets.*

- ▶ The final successful load is recorded as the absolute strength.
- ▶ Record the weight, progression, sets, repetitions, and any comments on the client's progress on the assessment form.
- ▶ Calculate relative strength and record that value as well.

- For example, if Jose's actual 1-RM was measured at 230 lb (104.5 kg) and he weighs 175 lb (79.5 kg), then his strength-to-weight ratio, or relative strength, would be 1.31 (230/175 or 104.5/79.5).

*Interpretation:*

- ▶ Record the client's performance and use the results as a baseline against which to measure future progress.

**If you decide not to use 1-RM testing at this time the following tables can be used to predict a 1-RM based off the actual number of repetitions completed with a given weight.**

### 1-RM—Repetition Table

| Repetitions | % 1-RM |
|-------------|--------|
| 1           | 100    |
| 2           | 95     |
| 3           | 93     |
| 4           | 90     |
| 5           | 87     |
| 6           | 85     |
| 7           | 83     |
| 8           | 80     |
| 9           | 77     |
| 10          | 75     |
| 11          | 70     |
| 12          | 67     |
| 15          | 65     |

*Note:* 1-RM = One-repetition maximum

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 Data from Chapman et al., 1998; Lander, 1984; Mayhew, Whitehead, & Binkert, 1992; and Morales & Sobonya, 1996.

### One-repetition Maximum (1-RM) Prediction Coefficients

| Number of repetitions completed | Squat or leg press coefficient | Bench or chest press coefficient |
|---------------------------------|--------------------------------|----------------------------------|
| 1                               | 1.000                          | 1.000                            |
| 2                               | 1.0475                         | 1.035                            |
| 3                               | 1.13                           | 1.08                             |
| 4                               | 1.1575                         | 1.115                            |
| 5                               | 1.2                            | 1.15                             |
| 6                               | 1.242                          | 1.18                             |
| 7                               | 1.284                          | 1.22                             |
| 8                               | 1.326                          | 1.255                            |
| 9                               | 1.368                          | 1.29                             |
| 10                              | 1.41                           | 1.325                            |

*Source:* Brzycki, M. (1993). Strength testing: Predicting a one-rep max from reps-to-fatigue. *Journal of Physical Education, Recreation, and Dance*, 64, 1, 88–90.